

### ***Foundation Stage Nursery Class- Autumn Term 2018***

This term we will be focusing on settling into new routines whilst reading the stories: Don't Eat the Teacher, Aunt Amelia, The girl Who Loved Wellies, Barry the Fish With Fingers and The Tiger who Came to Tea. We will be exploring how we behave in Nursery and treat our friends while using the mischievous characters from our stories as examples of what not to do. The children will continue to bring books home in their book bags to read with parents and carers to develop their listening and early reading skills. The children will also be encouraged to mark make for a variety of purposes and to practice writing their names. We will develop both reading and writing skills through purposeful role play themes and experiences, such as a shoe shop and The Tiger Café.

**We will keep you updated throughout the term on our twitter page. Please visit @Castle\_ViewPS**

**If you have any concerns or issues, please do not hesitate to speak to me before or after Nursery.**

#### ***Personal, Social and Emotional Development***

This term we will focus on continuing to form relationships within the nursery class and getting to know our friends. The children will be encouraged to share ideas and join in play with each other. In addition to this, children will be given opportunities to engage with games that develop turn taking and sharing skills. We will continue to share the class book where children are encouraged to bring in pictures, drawings and photographs of the exciting experiences they had over the holidays and weekends which they will show and discuss with the other children. The children will also be taking on some responsibility for small jobs around the classroom as we introduce the days 'busy bee'. These jobs will include completing the weather chart each morning, counting how many children are in and handing out cups at snack time.

#### ***Expressive Arts and Design***

The children will help to create role play areas that link with stories that we are reading in school such as a shoe shop and Tiger Café. They will be supported to give ideas about the props that we need for inside their shop, including different sized shoes and different types of shoes. They will also work with the teacher to create art work to go into the role play, including tiger artwork. The children will also be encouraged to explore materials and use them in a variety of ways to create collage pictures such as pink and white striped patterns to match Aunt Amelia's dress. We will also develop drawing and painting skills using a range of techniques such as printing, marble painting and finger painting. Further to this, the children will continue to attend singing workshops with Mrs Shakespeare every Wednesday where they learn new songs, actions, types of instruments and are able to create movement in response to music.

#### ***Understanding of the World***

We will be following step by step instructions this term when we bake. The children will be using the I pads to take pictures and record their experiences in Nursery. They will also be using 2Simple Paint on the computers to develop mouse control skills and draw pictures of themselves where they will be encouraged to study the features of their faces. Further to this we will be exploring members of our family and people who are special to us and sharing our likes and dislikes as a group such as our favourite hobbies and food.

#### ***Mathematical Development***

In maths this term, the children will be continuing to focus on counting accurately, recognising numbers, learning how to form numerals and to develop ability to recognise and describe 2D shapes. We will do this through practical hands-on activities such as creating our own number lines, using Numicon in focussed sessions, singing counting songs and being size detectives. We will also continue these experiences in continuous play such as using shapes to make pictures and counting the objects in Aunt Amelia's suitcase. The children will also be encouraged to build tall towers in the construction area, linking to comparing size and counting the blocks used. The children will also be encouraged to count in purposeful situations such as seeing how many 'Triangles' have attended nursery in the morning and counting the cups at snack time.

### *Physical Development*

The children will be continuing to practice their fine and gross motor skills and hand-eye coordination by threading, practicing scissor skills and holding their pencil and other tools correctly. The children will engage in daily sessions of 'Dough Gym' and 'Finger Gym' to develop strength in their fingers as a prerequisite for holding a pencil and writing. The children will have the opportunity to carry out these tasks independently during choosing times and also through working with staff 1:1 within focussed activities. We will also be focussing on becoming confident in using the climbing apparatus, moving in different ways and carefully walking up and down the stairs. The children will take part in exciting obstacle courses to develop their skipping, hopping, running and jumping skills.

### *Communication, Language and Literacy*

The children will have a lot of books read to them in nursery, with a focus on new routines and being kind to friends. The children will be encouraged to join in with the stories, using facial expressions and tone of voice to think about how the characters are feeling. We will also be focusing on retelling stories using Pie Corbett actions. The children will be supported to develop their understanding of the stories by asking and answering a variety of questions through a range of games and activities, such as a visit from Aunt Amelia who causes 'havoc' when she breaks the rules in class. The children will be engaging in daily Phase 1 Phonic sessions in which they will learn a variety of nursery and action rhymes and games which will build up their vocabulary alongside their listening and attention skills. The children will also be learning the initial sounds of letters and their letter names (the sound is 'a', its name is 'A') through a variety of songs, games and actions using the jolly phonics approach and linking this to words to further build up their vocabulary.